

SUCCESS GUIDE



CLASS OF

2028

Academic Advisement

Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway (See section [s.] [1003.4282](#), Florida Statutes [F.S.])

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade*:

- Algebra 1
- Geometry
- Biology
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (Credit Acceleration Program [CAP]). (See s. [1008.22](#), F.S.)

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 2.5 elective credits instead of 7.5
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 3.5 elective credits instead of 7.5
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) ** • An identified computer science*** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science*
<ul style="list-style-type: none"> • One of which must be Biology, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)** • An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
7.5 Elective Credits
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p>

*Eligible courses are specified in the [Florida Course Code Directory](#).

**[Industry certifications](#) for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.

Academic Advisement

Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know



Scholar Diploma Designation

In addition to the requirements of s. [1003.4282](#), F.S., a student must satisfy the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC++
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC++
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

****Special note:** A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum college credit.

Industry Scholar Diploma Designation

- Meet standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology
- U.S. History

What are the additional graduation options for students with disabilities?

Students, in collaboration with parents and the IEP team, may choose two additional standard diploma options available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with a most significant cognitive disability may earn credits via access courses and be assessed via an alternate assessment.
- Students enrolled in the academic and employment option must earn at least 0.5 credit via paid employment in addition to meeting the standard diploma graduation requirements.

State University System

Admission into Florida's [State University System](#) (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and higher)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

Florida College System

The 28 colleges of the [Florida College System](#) serve more than 650,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. All colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma, or earned college credit.

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career, Adult and Technical Education District Postsecondary Institutions](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

[Office of Student Financial Assistance](#)

For more detailed information on Graduation Requirements visit the Florida Department of Education's webpage at <https://www.fldoe.org/schools/k-12-public-schools/ssss/graduation-requirements/>.

BAKER COUNTY HIGH SCHOOL

COURSE OFFERINGS

CORE COURSES

Language Arts

- English 1, 2, 3 and English for College Prep
- English 1, 2, 3, 4 Honors
- AP Eng Lit/Comp
- Computer Applications (CGS 1570)
- Skills for College Success (SLS 1105)
- Music Appreciation (MUL 2010)
- Pharmacy Tech (PTN 0084)

Mathematics

- Algebra 1A
- Algebra 1
- Geometry
- Geometry Honors
- Algebra 2
- Algebra 2 Honors
- Pre-Calculus
- Math for College Algebra
- Math for College Liberal Arts

Science

- Integrated Science 2
- Biology 1
- Biology 1 Honors
- Environmental Science
- Chemistry 1
- Chemistry 1 Honors
- Physics 1 Honors

Social Studies

- Florida History (.5)
- Multi-Cultural Studies (.5)
- World History
- World History Honors
- U.S. History
- U.S. History Honors
- Economics Financial Literacy (.5)
- American Government (.5)

Foreign Language

- Spanish 1
- Spanish 2

On Campus Dual Enrollment

- Intermediate Algebra (MAT 1033)
- College Algebra (MAC 1105)
- Statistics (STA 2023)
- Trigonometry (MAC 1114)
- Pre-Calculus (MAC 1140)
- Intro to Crim. Justice (CCJ 2300)
- Intro to Programming (COP 2000)

CAREER & TECH ED PROGRAMS

Agritechnology

- Agriscience Foundations
- Agritechnology 1&2
- Ag Tech Directed Study
- Ag, Food, and Nat Resources OJT

Automotive Maintenance and Light Repair

- Automotive Maintenance 1-4
- Transportation, Distribution and Logistics OJT

Applied Information Technology

- Digital Information Technology
- IT Systems and Applications
- Programming Essentials
- Info. Tech Dir Study
- Information Technology OJT

Business Management and Analysis

- Digital Information Technology
- Business and Entrepreneurial Principles
- Business Analysis
- Business Cooperative Education OJT
- DE_FGC Computer Applications__CGS 1570
- Business OJT (Florida Blue/UF Health)

Criminal Justice Operations

- Criminal Justice Operations 1-3
- Law, Public Safety & Security Directed Study
- Law, Public Safety & Security OJT
- DE_FGC Intro to Crim. Justice CCJ 2300

Culinary Operations (Begin in 10th)

- Culinary Arts 1-3
- Hospitality and Tourism Cooperative Ed OJT

Digital Media Technology

- Digital Information Technology
- Digital Media Fundamentals
- Digital Media Production Sys.
- Digital Media Delivery
- Advanced Digital Media
- Info. Tech. Coop Ed OJT

Electricity (Begin in 10th)

- Electricity 1-5
- Architecture and Construction OJT

Electrocardiograph Aide

- Health Science Anatomy and Physiology
- Health Science Foundations
- Electrocardiograph Aide 3

Horticulture Science and Services

- Agriscience Foundations 1
- Introductory Horticulture 2 & 3
- Ag, Food, and Nat Resources OJT

Nursing Assistant (Begin in 10th)

- Health Science Anatomy and Physiology
- Health Science Foundations
- Health Science Directed Study-Phlebotomy
- Nursing Assistant 3
- Health OJT

Principles of Teaching

- Intro to the Teaching Profession
- Principles of Teaching Internship
- Education and Teaching OJT

Technical Agriculture Operations

- Agriscience Foundations 1
 - Technical Agriculture Operations 2 & 3
 - Ag, Food, and Nat Resources OJT
-

ADDITIONAL ELECTIVES**Physical Education (1/2 credit semester long courses)**

- Personal Fitness (9th Grade)
- Team Sports (9th Grade)
- Inter Wts (10th Grade)
- Adv Wts (10th Grade)
- Ind/Dual Sp (11th Grade)
- Ind/Dual Sp (11th Grade)
- Fit Lifestyle (12th Grade)
- Fit Issues (12th Grade)

Performing Arts

- 2D Composition 1-3
- Portfolio 1 & 2
- Jazz Ensemble 1 & 2
- Instru Ensemble 1- 4
- Band 1- 6
- DE_FGC Music Appreciation (MUL 2010)

AirForce JROTC


- Aeroscience 1 -4
- Aeroscience 2
- Adv Aeroscience
- JROTC Leadership
- Advanced JROTC

Other Electives

- Psychology (1/2 credit course 11th & 12th graders only)
- Sociology (1/2 credit course 11th & 12th graders only)
- Personal Family Finance (1/2 credit course)
- Workplace Essentials (1/2 credit course)
- Peer Mediation (admin selection process)
- Personal Career School Development (PCSD)
- Medical Skills
- Research 1
- Intensive Reading
- FLVS Lab
- Edmentum Lab
- Building Construction

As of 08/01/2024

Subject to modification

 AWARD AMOUNT	FAS Florida Academic Scholars Award	FMS Florida Medallion Scholars Award	GSV Florida Gold Seal Vocational Scholars Award	GSC Florida Gold Seal CAPE Scholars Award		
	100% Scholarship Coverage of Tuition and Applicable Fees \$300 for both fall and spring semesters for additional educational expenses	75% Scholarship Coverage of Tuition and Applicable Fees As of fall 2021, FMS students enrolled in an associate degree program at a Florida College System institution will receive 100% of tuition and specific fees.	Credit Hour Award		Credit Hour Award	
			Degree Type	Per Credit Amount	Degree Type	Per Credit Amount
			Career Certificate Program (PSAV)	\$39	Career Certificate Program (PSAV)	\$39
			Applied Technology Diploma Program (ATD)	\$39	Applied Technology Diploma Program (ATD)	\$39
Technical Degree Education Program (AS, AAS, CCC)	\$48	Technical Degree Education Program (AS, AAS, CCC)	\$48			
				Bachelor of Science (BS)* Bachelors of Applied Science (BAS)*	\$48	
GPA	3.5 GPA weighted in core classes only	3.0 GPA weighted in core classes only	3.0 GPA weighted in core classes only AND 3.5 in the same CTE Program	Requires the GPA needed for graduation		
CORE CLASSES	4 English 4 Mathematics (Algebra 1 and above) 3 Natural Science 3 Social Science 2 World Language (sequential, in same language)	4 English 4 Mathematics (Algebra 1 and above) 3 Natural Science 3 Social Science 2 World Language (sequential, in same language)	4 English 4 Mathematics (including Algebra) 3 Natural Science 3 Social Science 1 Performing Arts 1 HOPE credit Plus a minimum of 3 CTE credits in a single CTE Program	Only requires a standard high school diploma		
SERVICE HOURS	100 Hours of Community Service , paid work hours, or the combination of 100 hours	75 Hours of Community Service , paid work hours, or the combination of 100 hours	30 Hours of Community Service , paid work hours, or the combination of 100 hours	30 Hours of Community Service , paid work hours, or the combination of 100 hours		
TEST SCORES	2022-2023 Graduates: ACT 29, CLT 96, SAT 1330	2022-2023 Graduates: ACT 25, CLT 84, SAT 1210	ACT 19 Reading, 17 English, 19 Math OR SAT 24 Reading, 25 Writing/Lang, 24 Math OR P.E.R.T. 106 Reading, 103 Writing, 114 Mathematics	College entrance exam scores are not part of the scholarship eligibility criteria. Earn a minimum of 5 postsecondary credit hours through CAPE Industry Certifications which articulate for college credit.		
Other Requirements			The GSV award may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program and not towards the completion of an associate in arts or a baccalaureate degree.	Until a student has earned an eligible associate degree, Gold Seal CAPE (GSC) scholarships may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program. Upon completion of an eligible associate degree program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward an eligible baccalaureate degree.		

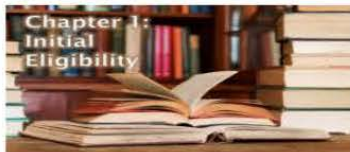


ENCLOSED INFORMATION TO BE USED AS A GUIDE

Refer to the complete
Bright Futures
Handbook at:

<https://www.floridastudentfinancialaidsg.org/>

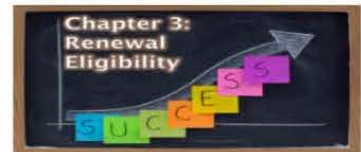
Bright Futures Student Handbook



- Requirements for Scholarship Types (FAS, FMS, GSC, GSV)
- Non-Traditional Students (home-educated, GED, mid-year, out-of-state)



- Length of Scholarship Award
- Award Amounts ([BFFAS/BFFMS Private](#))
- Transferring the Scholarship between Institutions



- Renewal Requirements
- Reinstatement/Restoration Requirements



- [Florida Academic Scholarship \(FAS\)](#)
- [Florida Medallion Scholarship \(FMS\)](#)
- [Florida Gold Seal CAPE Scholarship \(GSC\)](#)
- [Florida Gold Seal Vocational Scholarship \(GSV\)](#)



- [Bright Futures Brochure](#)
- [Bright Futures Course Table \(BFCT\)](#)
- [Bright Futures Credit Hour Renewal Requirement Interactive Tool](#)



Florida Bright Futures

Scholarship Program

FLORIDA ACADEMIC SCHOLARS (FAS) FLORIDA MEDALLION SCHOLARS (FMS)

INITIAL ELIGIBILITY REQUIREMENTS:

As determined by the Florida Department of Education

- 1 Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
- 2 Graduate from a Florida high school with a standard high school diploma or its equivalent.
- 3 Complete the 16 college-preparatory courses required for admission to a state university.
- 4 Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
- 5 Achieve the required composite ACT® score, Overall Score on the Classic Learning Test (CLT), or combined SAT® score no later than August 31 of the student's graduation year (or through January 31 for mid-year graduates), per the chart below.
- 6 Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per chart below.



REQUIREMENTS TO RECEIVE AN AWARD:

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.



RENEWAL REQUIREMENTS:

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

Minimum Cumulative GPA (unrounded and unweighted)

Florida Academic Scholars (FAS)	3.0
Florida Medallion Scholars (FMS)	2.75

Type	16 High School College Preparatory Course Credits*	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Hours**	Paid Work Hours**
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level)	3.50	2023-24 Graduates: 29/96/1340 2024-25 Graduates: 29/96/1340	100 hours	100 hours
FMS	3 - Natural Science FMS (two must have substantial laboratory) 3 - Social Science 2 - World Language (sequential, in same language)	3.00	2023-24 Graduates: 25/84/1210 2024-25 Graduates: 25/84/1210	75 hours	100 hours


*The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the Florida Counseling for Future Education Handbook.

**Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

For detailed information, including other ways to qualify please refer to the Bright Futures Student Handbook.



Florida Bright Futures

Scholarship Program

FLORIDA GOLD SEAL VOCATIONAL SCHOLARS (GSV)

INITIAL ELIGIBILITY REQUIREMENTS:

As determined by the Florida Department of Education

- 1** Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
- 2** Graduate from a Florida high school with a standard high school diploma or its equivalent.
- 3** Achieve the required weighted 3.0 GPA in the non-elective high school courses.
- 4** Complete at least 3 full credits in a single Career and Technical Education program
- 5** Achieve the required minimum 3.5 unweighted GPA in the single Career and Technical Education program.
- 6** Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.
- 7** Achieve the required minimum scores on one of the college entrance exams per the chart below no later than August 31 of the year the student graduates from high school.

Exam Type	Sub-test	Required Score
ACT®	Reading	19
	English	17
	Mathematics	19
SAT®	Reading Test	24
	Writing and Language Test	25
	Math Test	24
Postsecondary Education Readiness Test (PERT)	Reading	106
	Writing	103
	Mathematics	114

Required test scores follow those established by Rule 6A-10.0315, Florida Administrative Code.



REQUIREMENTS TO RECEIVE AN AWARD:

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.



RENEWAL REQUIREMENTS:

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).



SCHOLARSHIP RESTRICTIONS

The GSV award may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program and not towards the completion of an associate in arts or a baccalaureate degree.

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.



Florida Bright Futures

Scholarship Program

FLORIDA GOLD SEAL CAPE SCHOLARS (GSC)

INITIAL ELIGIBILITY REQUIREMENTS

As determined by the Florida Department of Education

- 1** Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
- 2** Graduate with a standard high school diploma or its equivalent.
- 3** Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit.
- 4** Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.

Eligible CAPE Certifications: Active Articulation Agreements Summary

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

For detailed information, including other ways to qualify please refer to the Bright Futures Student Handbook.



REQUIREMENTS TO RECEIVE AN AWARD

As determined by your postsecondary institution.

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.



RENEWAL REQUIREMENTS

As determined by grade and hours submitted by your postsecondary institution.

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).



SCHOLARSHIP RESTRICTIONS

Until a student has earned an eligible associate degree, Gold Seal CAPE (GSC) scholarships may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program.

Upon completion of an eligible associate degree program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward an eligible baccalaureate degree.



Seniors Did You Know...

**THAT INDUSTRY CERTIFICATIONS COULD QUALIFY YOU FOR BRIGHT
FUTURES GOLD SEAL CAPE?**

Industry Certifications that can be used for Gold Seal CAPE scholarship eligibility

- **Quickbooks = 3 Credits**
- **Entrepreneur and Small Business = 3 Credits**
- **Master Entrepreneurship = 3 Credits**
- **Comptia Security+ = 3 Credits**
- **Comptia IT Fundamentals+ = 3 Credits**
- **Certified Food Protection Manager (ServSafe) = 3 Credits**
- **Certified Food Safety Manager = 2 or 3 credits (depending on degree)**
- **Adobe Certified Professional in Video Design = 3 or 4 Credits (depending on degree)**
- **Adobe Certified Professional in Visual Design = 3 credits**
- **911 Public Safety Telecommunicator = 3 credits**
- **Phlebotomy (CPT) = 1 credit**

Initial Eligibility Requirements:

1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation
2. Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit
3. Complete required community service hours before graduation



BAKER COUNTY HIGH SCHOOL

COMMUNITY SERVICE and or WORK HOURS

Beginning with the class of 2023, students earning community service hours for bright futures may use work hours in lieu of service hours.

Service and work hours can be combined.

Community Service and/or Work Hours Work must be completed with a company, organization or business where they can be verified.



This form is to document my: ☐ Community Service OR ☐ Work Hours

Organization Name (Organization or Business that hours were completed with): _____

Student Name: _____ Student ID # _____

Grade Level: _____ Expected Year of Graduation: _____

Supervising Adult Name: _____

Date/s of Service: _____ Total Hours from Time Sheet: _____

Also complete the Time Sheet on the back of this form

Required for Community Service Hours ONLY: please use complete sentences and describe the community service project performed and how it helped the community:

Student Signature:

Supervising Adult Signature:

Vice Principal, BCHS Guidance, or Designee

SERVICE OR WORK HOURS NOT PERMITTED

SERVICE HOURS NOT PERMITTED

1. Court mandated community service.
2. Service hours where a family member is verifying the completed hours.
3. An activity where there is no responsible adult on site to evaluate and confirm student performance.
4. Donations, such as Locks of Love or giving blood.
5. Participation on a sports team or a performance of any kind unless participation is considered an act of service.
6. Participation in an event with a school club for the purpose of funding a personal field trip or other personal item. Hours can be accepted if they are solely for an act of service.
7. Service provided for a "For Profit" organization or one that isn't available to the entire community.
8. Any church related services that are performed during a time that you would ordinarily be attending church services.

WORK HOURS NOT PERMITTED

1. Work hours where a family member is verifying the completed hours.
2. Work hours that are part of a high school credit work program (OJT, DCT, etc) Guidance will calculate. PLEASE Record work hours exactly as they are submitted on timecards for OJT.

**OJT students, please record hours exactly as they were submitted on your time sheet.
Guidance will calculate the number of allowable hours based on your OJT periods.
A copy of your time card can be attached in lieu of filling this time sheet out.**

Date	Activity	Time In	Time Out	Total Hours
	TOTAL HOURS FOR THIS SHEET			Total Hours

(Each project should be completed on a separate time sheet. All community service hours should be submitted the same school year in which they were completed.)

(Please submit work hours MONTHLY and a copy of OJT time cards if applicable. Guidance will calculate allowable hours (those hours in excess of OJT periods.)

2024-2025 TEST DATE SCHEDULES

*** **Bright Futures** students, when registering to take the ACT or SAT, make sure that you select any University that you might consider attending, EVEN IF you plan to finish your associate's degree at a state college. Failure to send scores to the University will result in a fee associated with transferring the scores at a later date if they are needed and possibly delay **Florida Bright Futures** eligibility. ***

ACT ASSESSMENT—FEE \$68.00
REGISTER AT www.act.org

ACT ASSESSMENT WITH WRITING—FEE \$93.00
LATE REGISTRATION — FEE \$38.00

TEST DATE	REGISTRATION DEADLINE	(LATE FEE REQUIRED)	PHOTO UPLOAD DEADLINE
SEPTEMBER 14, 2024	AUGUST 9, 2024	AUGUST 25, 2024	SEPTEMBER 06, 2024
OCTOBER 26, 2024	SEPTEMBER 20, 2024	OCTOBER 7, 2024	OCTOBER 18, 2024
DECEMBER 14, 2024	NOVEMBER 8, 2024	NOVEMBER 22, 2024	DECEMBER 6, 2024
FEBRUARY 8, 2025	JANUARY 3, 2025	JANUARY 20, 2025	JANUARY 31, 2025
APRIL 5, 2025	FEBRUARY 28, 2025	MARCH 16, 2025	MARCH 28, 2025
JUNE 14, 2025	MAY 9, 2025	MAY 26, 2025	JUNE 6, 2025
JULY 12, 2025**	JUNE 6, 2025	JUNE 20, 2025	JULY 4, 2024

You must select your high school for the school to see your scores.

In your My ACT account, go to:

- Profile
- About Me
- High School Information
- City: Glen Saint Mary
 - **SELECT** Baker County Senior High School

100965 Baker County Senior High
(Test Center—194850)

***Testing not available at BCHS**

****If you DO NOT select BCHS as your high school, there is a fee of \$18.50 to send your scores to the school.**

ACT Customer Service: 319-337-1270

SAT TEST NO WRITING—FEE \$60.00
REGISTER AT www.collegeboard.org

LATE REGISTRATION — FEE \$30.00

TEST DATE	REGISTRATION DEADLINE	LATE REGISTRATION DEADLINE
AUGUST 24, 2024	AUGUST 9, 2024	AUGUST 13, 2024
OCTOBER 5, 2024	SEPTEMBER 20, 2024	SEPTEMBER 24, 2024
NOVEMBER 2, 2024	OCTOBER 18, 2024	OCTOBER 22, 2024
DECEMBER 7, 2024	NOVEMBER 22, 2024	NOVEMBER 26, 2024
MARCH 8, 2025	FEBRUARY 21, 2025	FEBRUARY 25, 2025
MAY 3, 2025	APRIL 18, 2025	APRIL 22, 2025
JUNE 7, 2025	MAY 22, 2025	MAY 27, 2025

You must select your high school for the school to see your scores.

In your CollegeBoard account, go to:

- Profile
- Account Settings
- School Information
- **SELECT** Baker County High School

100965 Baker County Senior High
(Test Center—194850)

Disclaimer:

** Your registration options may be limited if you aren't taking the SAT for one of its main purposes
(See www.collegeboard.org for details)

** Dates are subject to change

SAT Customer Service: 866-756-7346

2024-2025 TEST DATE SCHEDULES

*** **Bright Futures** students, when registering to take the ACT or SAT, make sure that you select any University that you might consider attending, EVEN IF you plan to finish your associate's degree at a state college. Failure to send scores to the University will result in a fee associated with transferring the scores at a later date if they are needed and possibly delay **Florida Bright Futures** eligibility. ***

CLT ASSESSMENT—FEE \$69.00

REGISTER AT www.cltexam.com/tests/clt

LATE REGISTRATION — FEE NA

TEST DATE	REGISTRATION DEADLINE	SCORE RELEASE DATE
AUGUST 15, 2024	AUGUST 8, 2024	SEPTEMBER 3, 2024
SEPTEMBER 21, 2024	SEPTEMBER 16, 2024	OCTOBER 8, 2024
OCTOBER 16, 2024	OCTOBER 10, 2024	NOVEMBER 5, 2024
NOVEMBER 7, 2024	OCTOBER 31, 2024	NOVEMBER 26, 2024
DECEMBER 7, 2024	DECEMBER 2, 2024	DECEMBER 24, 2024
JANUARY 25, 2025	JANUARY 16, 2025	FEBRUARY 11, 2025
FEBRUARY 20, 2025	FEBRUARY 13, 2025	MARCH 11, 2025
MARCH 15, 2025	MARCH 06, 2025	APRIL 01, 2025
APRIL 10, 2025	APRIL 3, 2025	APRIL 29, 2025
MAY 10, 2025	MAY 1, 2025	MAY 27, 2025
JUNE 18, 2025	JUNE 12, 2025	JULY 8, 2025

You must select your high school for the school to see your scores.

In your CLT account, go to:

- School and Performance
- Current School
- **SELECT** Public School
- **SELECT** United States of America
- **SELECT** Florida
- **SELECT** Glen Saint Mary
- **SELECT** Baker County Sr High School

CLT Customer Service: 844-925-8392

** Dates are subject to change

ACT/SAT Graduation Requirement Alternatives

(For students who have not passed their Grade 10 ELA / ALG 1 testing requirement)

ALTERNATIVE OPTIONS TO GRADE 10 ELA AND/OR ALG 1 SCORES REQUIREMENTS:		
	ELA	MATH
ACT	AVERAGE OF 18 ON ENGLISH AND READING	16 ON MATH
SAT	480 EBRW	420
CLT	SUM OF 36 ON THE VERBAL REASONING & GRAMMAR/WRITING SECTIONS	11 ON QUANTITATIVE REASONING

ADDITIONALLY, FOR MATH, A PSAT SCORE (TAKEN IN 10TH GRADE) OF 430 OR ABOVE, OR A GEOMETRY EOC SCORE OF 499 (LEVEL 3), OR ABOVE, CAN BE USED AS A CONCORDANT SCORE.

NCAA ELIGIBILITY

Initial-Eligibility Standards

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school. For more information on registration, visit on.ncaa.com/RegChecklist.

Academic Requirements

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who are enrolling at a Division III school after Aug. 1, 2023, must be certified as an amateur by the Eligibility Center. Contact the Division III school you plan to attend for more information about its academic requirements.

NCAA ELIGIBILITY

GRADE

9
REGISTER

- » If you haven't yet, [register](#) for a free Profile Page account at [eligibilitycenter.org](#) for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's [interactive map](#) to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at [eligibilitycenter.org/courselist](#) to ensure you're taking the right courses, and earn the best grades possible!

GRADE

10
PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, [transition](#) it to the required [certification account](#).
- » Monitor the [task list](#) in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding [approved courses](#) you can take.

GRADE

11
STUDY

- » Ensure your [sports participation](#) information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved [core courses](#) and graduate on time with your class.
- » Share your [NCAA ID](#) with NCAA schools recruiting you so each school can place you on its [institutional request list](#).
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE

12
GRADUATE

- » [Request your final amateurism certification](#) beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at [eligibilitycenter.org](#).
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved [core courses](#) as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final [official transcript](#) with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

4 x 4 = 16

9th
GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

10th
GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

11th
GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

12th
GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):

877-262-1492 (toll free), Monday-Friday

9 a.m. to 5 p.m. Eastern time



[@ncaaec](#) [@ncaaec](#) [@ncaaec](#) [@playcollegesports](#)



ELIGIBILITY CENTER

NCAA is a trademark of the National Collegiate Athletic Association. September 2023.



ADMINISTRATION

JOHNNIE JACOBS, PRINCIPAL
DONNA GURGANIOUS, VICE-PRINCIPAL
DANYLE LEWIS, ASSISTANT PRINCIPAL
ANGELA RHODEN, ASSISTANT PRINCIPAL
JARED STAFFORD, TEACHER ON SPECIAL ASSIGNMENT

 **904-259-6286**

 **www.bakerk12.org**

1 Wildcat Drive, Glen St. Mary, FL 32040

CLUBS AT BCHS

BETA CLUB
BLACK HISTORY CLUB
CHRISTIAN FELLOWSHIP CLUB
FUTURE FARMERS OF AMERICA
FUTURE BUSINESS LEADERS OF AMERICA
HOSA-FUTURE HEALTH OCCUPATION
HISTORY CLUB
HI-Q
INTERACT CLUB
MU ALPHA THETA
PEER MEDIATION
SKILLS USA
STUDENT GOVERNMENT
YOUTH POWER
TRAVEL CLUB
SWAT/EXPLORERS
ELECTRICAL CLUB
FUTURE EDUCATORS
FAMILY CAREER AND COMMUNITY LEADERS

GUIDANCE COUNSELORS

12TH GRADE : STEPHANIE WHEELER
11TH GRADE : DIANE WELLS
10TH GRADE : DIANE WELLS
9TH GRADE : JENNIFER PAYNE
DUAL ENROLLMENT/CAREER & TECHNICAL ED: AMY BRITT
ESE & 504 STUDENTS : JAIME STOKES

CONTACT US

FRONT OFFICE: (904) 259-6286
GUIDANCE OFFICE: (904) 259-6280
ATHLETIC DEPARTMENT: (904) 259-6082

OUR SCHOOL CALENDAR CAN BE FOUND ON
BCHS.BAKERK12.ORG
FOLLOW US ON FACEBOOK AND INSTAGRAM
@DAILYGROWLTV

DROP OFF/PICK UP

Parents may drop off and pick up students in the front of the school, under the pecan trees. The back parking lot is only for students parking.

CELL PHONE POLICY

Cell phones must be out of sight during class time. If a cell phone is being used to text, talk, access social media, listen to music or check the time during class time, the student will be given a warning on the first offense. On the second offense, the teacher has the option of taking the cell phone and returning it at the end of the period. Any additional offenses will result in a referral. This procedure applies to ALL ELECTRONIC devices. BCHS is NOT responsible for lost, damaged, or stolen cell phones or other electronic devices. These situations should be reported to the School Resource Officer.

NO DELIVERIES POLICY

Students will not be permitted to receive deliveries of food, flowers, or other items during the school day.
No exceptions!

PARKING PERMITS REQUIRED

All students who drive to school and park on campus will be required to purchase a parking pass. Cost is \$20.00.
Valid driver's license and proof of insurance and registration are required.

**Full Student Handbook
Can Be Accessed On Our Website**

ATTENDANCE POLICY

Attendance is taken in every class and counts towards course credit period by period. Each semester (Aug to Dec, and Jan to May), students whose unexcused absences exceed 9 days will not receive credit for that class or classes. Notes from parents or guardians **will not** be accepted to excuse students' absences. Students having credit withheld will be referred to the School Attendance Review Board, and can be referred to Truancy Court.

TARDIES TO SCHOOL

Students are expected to arrive at school on time. Students arriving late must sign in at the Front Gate and receive a late pass in order to be admitted to class. On the 4th tardy to school, students will be referred to administration for lunch detention. On the 8th tardy to school, students will serve additional days of lunch detention. After 10 tardies, students will receive a referral and be assigned to a day of in school suspension.

TARDIES BETWEEN CLASSES

Students who have not crossed the threshold of their classroom when the 3rd bell rings, will be considered tardy. On the 4th tardy to class, students will be referred to administration for lunch detention. If students are referred a second time within the same nine week grading period, they will be assigned a full day of in school suspension. If students are more than 10 minutes late to class and do not have an excuse note, they will be considered to be skipping and will be referred to administration.

DRESS CODE

The Baker County School District's dress code is an attempt to create a positive environment for the education of our youth. Students are expected to come to school in a neat, clean fashion and are to wear shoes at all times. Students are prohibited from wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the orderly learning environment.